

The Fabulous First Grade





Parent Newsletter - April 2018

WHAT ARE WE STUDYING?

Literacy:

Word Study - In April, students will be introduced to words with inflectional endings, consonant digraphs and contractions.

There is a spelling test at the end of each week. Students are responsible for knowing previous weeks and current week words!! Parents are to sign and return test on Monday.

Reading Workshop- April theme: Dig Deeply into Complex Text. Readers will understand who is telling a story and how that shaped the story. Readers will identify who is telling a story. Learners will explore content to understand that life is a process of growth, change, and learning in which important lessons are taught from generation to generation.

Writers understand that narratives contain characters and sequenced events.

*Please continue to read daily with your child - encourage him/her to use print strategies to figure out difficult words, retell the story in sequence (beginning, middle, end). Encourage them to ask questions and then discuss possible responses to their questions.

Writing Workshop- Writers will use what they learn in literacy texts to compose a narrative with details and a sequence of events.

Math:

Units 9 & 10: Developing understanding of linear measurement and measuring lengths as iterating length units. Domain: Measurement and Data

Technology:

Your child will continue practicing their keyboarding and mouse skills, typing, resources used for research, and proper use of the Internet. Along the way, we will work on integrating their literacy and mathematical skills, ensuring that all our students maximize their learning with hands on opportunities to succeed. In the month of April we will be focusing primarily on mouse and keyboarding skills.





What's New in Music and Art?

Ms. LaMorte: Students will learn 4 new pieces, accompany music selections on Barred Instruments with proper mallet technique, and analyze music for tonality and meter.

Ms. Eliot: Students will revisit some favorite songs to review rhythms and movements with music.

*IMPORTANT DATES

3/30 - 4/8 - Spring Recess 4/13 & 4/14 - Petrides High School presents: Willy Wonka and the Chocolate Factory - Candy Shop opens at 6pm, Doors open at 6:30pm, Showtime: 7pm

4/15 - Petrides High School presents: Willy Wonka and the Chocolate Factory - Candy Shop opens at 1pm, Doors open at 1:30pm, Showtime: 2pm

4/18 - PAWS Awards, 6:30pm

4/18 - PTA Meeting, 7:00pm

4/20 - PTA hosts "Night of Chances"

News/Information/Tips/Reminders

- Please check your child's red dot notebook for nightly homework. Remember to **sign their** homework.
- It is very important $\underline{\textit{not}}$ to go ahead in workbooks as homework reflects work completed in class. Please check your child's homework. Contact your child's teacher if you have any concerns with homework.
- Students are responsible for any missed work/assignments that occur during their absence.
- Red folders, red dot notebooks and math book should be returned to school everyday!
- Please make every effort to get your child to school on time (8:00am start). Lateness interrupts lessons and cause disruptions in their learning.
- Students should be reading 20 minutes each night (even if not written in homework).
- Please be aware that first grade students are responsible for unpacking/packing their supplies. Encourage the same at home.
- Please make sure your child has 3 sharpened pencils to use each day.
- As always, please label your child's clothing so it can be returned in case it gets misplaced.
- Please continue with donations of tissues and wipes for the classroom. They are appreciated.
- Please ***Check our instagram and twitter pages: Twitter - @PetridesSchool Instagram - mjpetrides school

**With the warm weather approaching please have your child dress appropriately **

'The object of Education is to prepare the young to educate themselves throughout their lives.

----Robert Maynard Hutchins

Our Social - Emotional Learning...



This month our Elementary School students will be focusing on Problem Solving. We will practice cultivating the ability to solve interpersonal problems effectively. Throughout this unit, students will participate in activities to identify different types of conflict styles and the benefits and costs associated with each style. Students learn and practice a step-by-step approach for successfully resolving interpersonal conflicts and are encouraged to use this approach whenever conflicts arise at schools. At home, you can practice these skills by role-playing with your child. WWW.home-speech-home.com has a great website to use for sample problem solving scenarios.

A Note From Ms. Ponzi



Dear Families,

Spring is finally here and we are heading into the final stretch of the school year! Our children have grown in so many ways and they continue to make us proud each day. Our upper elementary students have been working very hard this past month to prepare for the NYS ELA and Math exams. Our younger students are inspired and continue to practice becoming better readers, writers and problem solvers. I am so proud of everyone, keep up the great work!!

We will continue to host opportunities to engage with our parents and work together to ensure the success of our children. We encourage you to volunteer your time here at school during upcoming special events. Sincerely.

Ms. Ponzi